

██████,

I wanted to begin by acknowledging your perfect timing in hitting the 8-minute mark during your presentation. It's not an easy feat, and it's clear that your preparation and thoughtfulness played a key role in keeping it within that time frame, which is a fantastic accomplishment. Your focus on the concept of "say just enough" was well-executed.

I also appreciate your statements about the size of the school and the complexities involving TK, special education, and early childhood, as well as some staffing concerns that can significantly impact a master schedule. Your insights into these challenges demonstrate a deep understanding of the intricacies of scheduling.

The creativity and uniqueness of a community breakfast for students and staff, while taking social-emotional learning and community seriously, is truly commendable. If this activity becomes a constraint, I hope you and your team can find ways to retain the components and the sense of family while still ensuring sufficient instructional time for students.

Thank you for starting with District policies and expectations around master schedule development. This serves as a set of guidelines and barriers for each school to operate within, which aligns with your description of the collective bargaining agreement and the requirements for principals when assigning students to specialists. It's important to see the through-line in the district's and school's operations.

Your comments regarding walkthroughs and their impact on feedback and staff efficacy using tools like Excel and a clear master schedule are insightful. Having agreements about what, when, and how we do things fosters a system that encourages feedback for improvement.

Highlighting the importance of core instruction is a vital reminder—core instruction indeed matters most. Your suggestion to consider teacher input in the development of a master schedule is invaluable. Acknowledging and building on the expertise of those dealing with the master schedule daily is a wise approach.

Your commitment to social-emotional learning, particularly through the community breakfast in response to trauma, is commendable. Your desire to enhance collaboration between special ed and general ed staff, linked to your recommendations for inclusion and a least restrictive environment, is forward-thinking and student-focused. Here's a [link to a resource](#) from OSPI on inclusion.

Your attention to every minute counting, especially in terms of start time for instruction after breakfast and during rolling dismissal, is a reflection of your dedication to ensuring that students make the most of every available minute for rigorous instruction.

In closing, your efficient, effective, and inviting presence in telling the story of your school was quite successful. Your presentation was truly impressive, and your leadership presence shone through.

Well done, ██████!

Pete